

# Land and Sea Ranger

## Position Description



<b>Reporting</b> Katungal (Sea Country) Program Manager	<b>Location</b> Kalimna	<b>Hours</b> Part time	<b>Contract</b> 3 Years	<b>Reports</b> Nil	<b>Job Level</b> Crew
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**GLaWAC considers that being of Aboriginal or Torres Strait Islander heritage is a genuine occupational requirement for this position. Women are strongly encouraged to apply.**

### Role Purpose

Land and Sea Rangers support GLaWAC’s role in managing the marine and coastal landscape within Gunaikurnai Country. As a Land and Sea Ranger, you will work in a small team to learn about and help manage Country, both land and sea, as well as working with community to gain and share cultural knowledge.

This will involve working with the:

- Wurruk (Joint Management) team within the 14 Joint Managed Parks and Reserves to support the management of these areas.
- Katungal (Sea Country) team to support the development and implementation of the Sea Country Indigenous Protected Area.
- Katung (Water) team to support the connection of Country from water to sea country.
- Partner organisations.
- Community, to come together on Country to share and capture stories and cultural knowledge.

A large part of the role involves being on Country. This position will focus on Sea Country within Gunaikurnai Country which is proposed to become a Sea Country Indigenous Protected Area.

### The Role



Undertake land and sea management activities including on water and along the GLaWAC coastline – eg fire, pest plants and animals, erosion, recording traditional knowledge, and management of culturally significant sites.



Undertake all work and use of plant and equipment in a safe and responsible manner using the correct safety practices to comply with relevant OHS legislation and company policy.



With an emphasis on Sea Country, work with other staff within the On Country teams to develop a whole of Country approach to the management and care of Country within GLaWAC’s RAP.



Develop partnerships with community and organisations who support a cultural presence and the aspirations of Gunaikurnai people. Actively participate in community events to gather cultural heritage information.



Respecting Intellectual Property, record all intangible heritage associated with the water and water ways – this can include cultural stories, knowledge, lore, song, language, dance and identity. Once trained, follow GLaWAC’s policies and procedures for all cultural heritage work.



Demonstrate GLaWAC values at all times. Have the ability to work well in a team, as well as to work unsupervised when required. Other duties as required.

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### Essential Skills/Experience

- GLaWAC considers that being of Aboriginal or Torres Strait Islander heritage is a genuine occupational requirement for this position.
- Experience in Aboriginal cultural heritage management, or willingness to learn.
- Computer experience.
- Good communication and interpersonal skills to engage community and other key stakeholders.

### Desirable Skills/Experience

- Certificate IV Aboriginal Cultural Heritage Management.
- Knowledge of Gunaikurnai culture, values, aspirations and customs. Experience working with the Gunaikurnai people, community, key organisations and stakeholder groups.
- Experience working with Aboriginal people, including a demonstrated ability to communicate and engage sensitively and effectively with Traditional Owner led communities and organisations. Knowledge of the social and cultural issues they experience, along with a genuine appreciation and respect for their culture.

### Other Requirements

- Commitment to regularly working away from home.
- Commitment to complete mandatory training.
- A current Victorian Manual Driver's Licence.
- Requirement to undergo vaccinations where applicable.
- Mandatory random Drug and Alcohol Testing (Policy Agreement).
- Pre-employment Fitness Testing.
- Working With Children Check and Police Check.

### Core Leadership Capabilities

1. Cohesive – have each other's backs
2. Cultural – have the REAL conversations
3. Courageous – Be respectful and safe
4. Persistent – Be committed to the purpose and lead by example